

Who are THE TECH FELLOWS?



Each spring, TOs are invited to apply to be technology fellows. We hold bi-weekly meetings, at which we discuss a variety of readings taking up the intersections of FYC and technology use. The meetings also serve as a space for experimentation, reflection, and discussion of our own classroom practices and experiences with technology.

WHAT DID WE TALK ABOUT THIS SPRING?

Throughout the semester, our discussions focused on:

- Intersections of pedagogical goals & technology
- Multimodal assignments & the I12 curriculum
- Social Media, "Fake News," and Troubling Times
- Multimodal training and development

Readings

"Devilish Smartphones' and the 'Stone-Cold' Internet..." - Cohn (2016)
"From Screen to Screen..." - Williams (2014)
"On Multimodal Composing" - Alvarez et al. (2017)
"The Politics of Interface..." - Selle and Selle (2014)
"The Rhetorical Template" - Gallagher (2015)
"Getting Likes, Going Viral..." - Wuebben (2016)

Apps & Sites

- Stellar
- Google Classroom
- Youtube
- Snapchat
- Twitter

Projects

- Multimodal peer response
- Satire and Fake News
- Snapchat and Social Media
- Digital Identity and Context
- Media mapping



THE BLOG SERIES



The blogs that follow are a compilation of reflections and activities from the Spring 2017 Tech Fellows. Use these in your own classrooms, and adapt them as you see fit. And, of course, don't forget to submit your Tech Fellow application at the end of the Fall semester!

About the Author



Rebecca is a 3rd year PhD student in Rhetoric and Composition, where she's studying digital circulation and multimodal pedagogies. She teaches in the Writing Program, and works as the Technology Coordinator.