

Workshop on the acquisition of quantification

October 4-5

Friday, October 4th

9:00 Tom Roeper's words of introduction

9:30 Syrett, Perez-Cortes, Lingwall, Austin and Sanchez, Rutgers University-New Brunswick

How Spanish-English bilingual children approach entailment-based scalar implicatures

10:00 Shetreet, Reading, Chierchia and Gaab, Harvard University, Children's Hospital Boston and Northeastern University

NOT EVERY sentence is more complex than SOME

10:30 Tieu, Romoli, Zhou and Crain, University of Connecticut and Macquarie University

Children can compute 'any' free choice inference

11:00 Coffee break

11:30 De Villiers, De Villiers, Alig and Collins, Smith College

Number Word Interpretation is not Impaired in High-functioning Children and Adolescents with Autism

12:00 Pintér & Gerőcs, Pázmány Péter Catholic University, Hungary

How do Hungarian preschoolers interpret number words?

12:30 Yang, University of Connecticut

The "Exact" Interpretation of Number Words

1:00 Lima, UMass Amherst

Acquisition of numerals in Yudja and counting

1:30 Lunch provided

2:30 Invited speaker: Martin Hackl, MIT, Title TBA

3:30 Smits, Van Hout and Hollebrandse, University of Groningen

Quantifying in Context: How a discourse with two topics improves the interpretation of universal quantifier "alle" in Dutch

4:00 Van der Ziel & Coopmans, HAN University of Applied Sciences and Utrecht University and Utrecht University
Problems with Quantifiers: Children's Interpretation of Different Types of Universal Quantification

4:30 Coffee break

5:00 Aravind & De Villiers, Smith College
Quantification with Every: Children's Error Types over Time

5:30 Brooks, Schwartz & Sekerina, City University of New York
Quantifier Spreading in School Aged Children

6:00 Rizun & Hartman, UMass Amherst
Quantifier spreading and domain restrictions on event quantification

Saturday, October 5th

9:00 Invited speaker: Bill Philip, Utrecht University: title TBA

10:00 Kiss, Zétényi and Gerőcs, Research Institute for Linguistics of the Hungarian Academy of Sciences and Budapest University of Technology and Economics
Hungarian preschoolers' interpretation of doubly quantified sentences

10:30 Knezevic, University of Nantes
Distributive marker and numerals

11:00 Coffee break

11:30 Drozd, Musolino and van der Lely, University of Groningen, Rutgers University and Harvard University
Comprehension of distributive quantification by typically developing children and children with SLI

12:00 Cable, Novogrodsky, Oiry and Roeper, UMass Amherst
Each and every

12:30 Sekerina and Sauermann, CUNY College of Staten Island, University of Potsdam
The "Signature" of Q-Spreading Errors in Children and Bilingual Heritage Adults

1:00 Lunch

2:00 Van Koert, Koeneman, Weerman and Hulk, Radboud University of Nijmegen and University of Amsterdam

A reinterpretation of the quantificational asymmetry

2:30 Slabakova & White, University of Southampton and Mc Gill University

Pronoun Interpretation with Referential and Quantified Antecedents in the Second Language

3:00 Szendroi & Hoehle, UCL and University of Potsdam

Acquisition of Quantifier Raising over an existential subject

3:30 Coffee break

4:00 Piantadosi, Tenenbaum and Goodman, Rochester, BCS, MIT BCS and Stanford Psychology

Modeling the acquisition of quantifier semantics: a case study in function word learnability

4:30 Liter, Heffner and Schmitt, MSU and UMD

Inclusive plural interpretations depend on grammaticalized number: an argument from artificial language

5:00 Invited speaker: Julien Musolino, Rutgers University, title TBA