Overview

• Introductions
• Promoting Student Success through Advising
• Reading Strategies
• Note-Taking Strategies
• Questions
Introductions

Name
Department
Position
Promoting Student Success through Advising

Our Goal:
Student leaves with a plan to try 1 new strategy
Empowering Positive Behavior Change

• Ask Key Questions
  – Instead of telling a student they should read or take notes, what might we ask them?
  – EXAMPLES: How can taking notes benefit you? What will happen if you continue to note complete the readings?

• Develop an Action Plan
  – Interactive, Conversation based worksheets

• Affirmation
  – Provide an affirmation statement supporting the student’s plan to implement the strategy.
Reading Strategies & Note Taking Strategies

• Included with this presentation are two worksheets and facilitators guides.

• Facilitator guide should be used by the advisor only while assisting a student in completing the worksheet.

• The worksheets are interactive and conversation and should be used while meeting with a person 1:1.

• The worksheets are not designed for mass electronic distribution or for students to complete on their own.
Discussion & Questions

• What other note taking and reading strategies do you share with students?

• What are best practices you’ve found when discussing these strategies?