

One question from each of the following four sections will be on the exam. Of those four questions, one will be required -- of the other three, you can pick which two to answer. Your answers should (1) be in complete sentences; (2) incorporate all relevant material from lectures, readings, videos, and class exercises; and (3) be not just factually correct but well-written and argued. The best answers are usually 2 - 3½ bluebook pages in length. Be sure to use your time wisely. Each question is worth 15 points for a total of 45 points. Good luck.

I. Residential & Spatial Dynamics

1. What are the consequences (both negative and potentially positive) of being segregated for both Blacks and Whites?
* Lecture, Articles #13 & #14, & *Race: Power of an Illusion* video
2. As summarized in article #13, what are the general trends of residential segregation among Latinos and Asian Americans?
* Lecture and Articles #13

II. Immigration & Structural Incorporation

3. In your opinion, which one(s) of the major theories of immigration covered in class are the most applicable/powerful in explaining illegal immigration to the U.S.?
* Lecture & *Farmingville* video
4. As discussed in article #7, how has immigration transformed urban areas around the country in the last 30 years or so?
* Lecture, Article #6, & *Farmingville* video

III. Education & Affirmative Action

5. In article #12, the author notes that test scores for Blacks stop improving in the early 1990s. What was/were the reason(s) for this development?
* Lecture and Article #12
6. In your opinion, which is the bigger obstacle these days in terms of access to educational opportunities in college -- a student's race/ethnicity or social class?
* Lecture & *Declining by Degrees* video

IV. Crime & Criminal Justice

7. In your opinion, why does American society focus so much more attention on street crime than on corporate/white-collar crime?
* Lecture and AB2 Articles #1, #2, & #3
8. Describe the arguments for and against racial profiling. What are some alternatives to racial profiling?
* Lecture, AB2 Articles #1, #2, & #3, and *Race to Execution* video