

DEMOGRAPHY OF MINORITY GROUPS

EXAM #1 QUESTIONS

One question from each of the following four sections will be on the exam. Of those four questions, one will be required -- of the other three, you can pick which two to answer. Your answers should (1) be in complete sentences; (2) incorporate all relevant material from lectures, readings, videos, and class exercises; and (3) be not just factually correct but well-written and argued. The best answers are usually 2 - 3½ bluebook pages in length. Be sure to use your time wisely. Each question is worth 15 points for a total of 45 points. Good luck.

I. Basics of Demography

1. There are many considerations involved in deciding whether a particular study is valid, reliable, and trustworthy and in how to properly interpret data results. Describe two of those considerations.
* Lecture
2. In looking over the seven areas of data (p. 22) presented in article #2, in your opinion, which one area seems to have the greatest inequality between all of the racial/ethnic groups and why?
* Lecture and Article #2

II. History & Racialization

3. Explain how American society became 'racialized' -- how the concept of racial differences originated and its consequences for how racial/ethnic groups were subsequently treated.
* Lecture & *Race: Power of an Illusion* video
4. Describe how racial/ethnic identities have changed over the years and how they reflect particular time periods, historical circumstances, and/or political climate of the times.
* Lecture, Article #8, & *Race: Power of an Illusion*

III. Experiences & Characteristics of Inequality

5. Using examples from either article #4 or #5, in your opinion, what is the most significant historical, demographic, or socioeconomic characteristic/issue related to either Latinos/Hispanics or American Indians?
* Lecture, Article #4 or #5, & *Race: Power of an Illusion* video
6. In terms of achieving racial equality, what are some of the advantages and the limitations of a conventional "colorblind" approach?
* Lecture, small group exercise, & *Color of Fear* video

IV. Attitudes, Prejudices, & Cultural Images

7. Describe the concepts of symbolic ethnicity and White privilege. In your opinion, why is it difficult for many Whites to discuss "White privilege?"
* Lecture and *Color of Fear* video
8. Using examples from your own experiences and article #9, in your opinion, how have race relations between Whites and Blacks both improved and gotten worse from about 20 years ago?
* Lecture, Article #9, and/or *Beyond Beats and Rhymes* video